

HHS4Uc - Grade 12 Families in Canada

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Couples Assignment

Course Expectations:

A4. Communicating and Reflecting: communicate the results of their research and inquiry clearly and effectively, and reflect on and evaluate their research, inquiry, and communication skills.

B2. The Development of Intimate Relationships: demonstrate an understanding of theoretical perspectives and research on the development of intimate relationships

C2. The Effects on Intimate Relationships: demonstrate an understanding of the impact of norms, roles, and social institutions on intimate relationships

D2. Trends and Challenges in Intimate Relationships: demonstrate an understanding of demographic and social trends and issues related to intimate relationships and of strategies for responding to challenges in those relationships;

Task:

For this assignment you have two options - analyse a movie or interview a married couple.

Option A - Movie Assignment

Task: Choose a movie from this **movie list** that portrays a couple’s relationship. The growing relationship should include getting to know one another and making a commitment to one another. Watch the movie and then present your analyzation of the movie using an appropriate media.

Summarize the couple’s relationship:

- a. How did they meet?
- b. Describe their dating.
- c. Was there any conflict? Describe the conflict. What caused the conflict? How was it resolved?
- d. Are they getting married? What type of marriage?

Theories of Attraction and Mate Selection:

- a. Which theory best explains their attraction for one another? Explain.

Theoretical Perspective:

- a. Which theoretical perspective best explains the development of their intimate relationship?
- b. Which type(s) of love (Sternburg’s Love Triangle) are evident in the movie? Explain with examples. As the relationship changes and matures the type of love evident will likely change as well.

Statistics/ Trends/Stereotypes:

- a. Compare their relationship to current statistics, trends and stereotypes.

Social Norms and Expectations:

- a. How did social norms and expectations influence the establishment and maintenance of their relationship? This can include cultural and religious norms, and expectations of peers, friends and family.

Negotiation of roles

- a. How did the couple negotiate roles in their relationship? This can include labour division, patterns of authority and decision making.

Social institutions:

- a. How was their relationship influenced by social institutions, including religious, economic, and political?

Option B - Marriage Interview

Task: Interview a couple who are in a long-term committed relationship with each other. Use the questions below to guide your interview questions. You will need to present the questions in ways that will be understood by your interview subjects. Present your analyzation of the interview using an appropriate media.

Summarize the couple’s relationship:

- a. How did they meet?
- b. Describe their dating.
- c. Was there any conflict? Describe the conflict. What caused the conflict? How was it resolved?
- d. Are they married or getting married? What type of marriage? How long have they been married or in a common-law relationship?

Theories of Attraction and Mate Selection:

- a. Which theory best explains their attraction for one another? Explain.

Theoretical Perspective:

- a. Which theoretical perspective best explains the development of their intimate relationship?
- b. Which type(s) of love are evident in their relationship (Steenburg’s Love Triangle)? Explain with examples. As the relationship changes and matures the type of love evident will likely change as well.

Statistics/ Trends/Stereotypes:

- a. Compare their relationship to current statistics, trends and stereotypes.

Social Norms and Expectations:

- a. How did social norms and expectations influence the establishment and maintenance of their relationship? This can include cultural and religious norms, and expectations of peers, friends and family.

Negotiation of roles

- a. How did the couple negotiate roles in their relationship? This can include labour division, patterns of authority and decision making.

Social institutions:

- a. How was their relationship influenced by social institutions, including religious, economic, and political?

Submit your finished report to the dropbox.

Submission status

Submission status	No attempt						
Grading status	Not graded						

Grading	Knowledge /	Below Level 1	Level 1 The	Level 2 The	Level 3 The	Level 4- The	Level 4
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criteria		Understanding		Work does not meet assignments expectations for this category. Incomplete. 0 points	summary of the couple relationship is vague, cursory and/or ambiguous. There was little connection to the topics studied in the course. 11 points	summary of the couple relationship contains very few details. There are a few connections to the topics studied in the course. 13 points	summary of the couple relationship contains some details but does not give a clear picture of the relationship. There are some connections to the topics studied in course. 15 points	summary of the couple relationship contained enough details to give the reader a clear picture of the relationship. There is a clear relevance to the topics studied in the course. 16.5 points	summa the cou relation was we develop contain enough to give reader a picture relation There is clear re to the t studied course. 18 poin
		Thinking/Inquiry		Work does not meet assignments expectations for this category. Incomplete. 0 points	Makes fewer than 4 connections, comparisons and inferences to the societal influences that affect the couple's relationship. 16.5 points	Makes 4 - 5 appropriate connections, comparisons and inferences to the societal influences that affect the couple's relationship. 19.5 points	Makes 6 - 7 highly appropriate connections, comparisons and inferences to the societal influences that affect the couple's relationship. 22.5 points	Makes 8 highly appropriate connections, comparisons and inferences to the societal influences that affect the couple's relationship. 24.5 points	Makes highly appro conne comp and inferer the so influer that at couple relatio 27 po
		Communication - Language Conventions: - No spelling or grammar errors		Work does not meet assignments expectations for this category. Incomplete. 0 points	Grammar and spelling errors make it difficult to understand. Sentence structure, word choice, lack of transitions and/or sequencing of ideas make reading and understanding difficult. 11 points	Contains more than 10 grammar and/or spelling errors. Sentence structure and/or word choice sometimes interfere with clarity. Needs to improve sequencing of ideas within paragraphs and transitions between paragraphs to make the writing easy to follow. 13 points	Contains 7-9 minor grammar and/or spelling errors. Sentences are structured and words are usually chosen to communicate ideas clearly. Sequencing of ideas within paragraphs and transitions between paragraphs usually make the writer's points easy to follow. 15 points	Contains 4 - 6 minor grammar and/or spelling errors. Sentences are structured and words are chosen to communicate ideas clearly. Sequencing of ideas within paragraphs and transitions between paragraphs make the writer's points easy to follow. 16.6 points	Contain minor gramm spelling Sentenc structur words a chosen commu ideas cl Sequen ideas w paragra and tran betwee paragra make th writer's easy to 18 poin
		Application -		Work does not meet	Did not chose the best	Sometimes chose the best	Usually chose best theories	Chose best theories and	Chose theoric

		assignments expectations for this category. Incomplete. 0 points	theories and types of love for the couple's relationship. Supporting evidence and examples were incomplete or weak. 16.5 points	theories and types of love for the couple's relationship. Supporting evidence and examples were weak. 19.5 points	and types of love for the couple's relationship. Supporting evidence with well chosen examples is used to back up choices. Provides a good analysis of role negotiation. 22.5 points	types of love for the couple's relationship. Supporting evidence with well chosen examples is used to back up choices. Provides a detailed analysis of role negotiation. 24.5 points	types for the couple's relationship. Excellent supporting evidence well chosen examples used to back up choices. Provides insight into detailed analysis of role negotiation. 27 points
Last modified -							
Submission comments ▶ Comments (0)							
Add submission							
Make changes to your submission							
◀ Discussion: Couples							
Jump to... Lesson 5: Role Negotiation ▶							

